# ATR ON FEEDBACK (2018-19)

## Weak Areas identified by:-

#### **Students**

- The Curriculum covers the relevant topics for the assigned subjects with weighted mean score on five point Likert Scale ranging 0-4 is 4.01
- Recent advancements are regularly upgraded and added in the curriculum with weighted mean score 3.09
- The syllabus is structured to enhance the employability skills of the students with weighted mean score 3.76
- Difficulty level of the syllabus is reasonable with weighted mean score 3.66

#### **Teachers**

- The syllabus is adequate to link gap between academic and industry / employers in the current global scenario with weighted mean score 3.84
- The designed curriculum is covered in the allotted time period effectively with weighted mean score 3.92
- Recent advancements are regularly upgraded and added in the curriculum with weighted mean score 3.94

## **Employers**

- About students' communication skills, weighted mean score is 4.00
- About students' technical skills, weighted mean score 3.71
- Curriculum as per need of the industry, weighted mean score 3.71

#### **Parents**

- Your ward is comfortable in coping up the workload of the college with weighted mean score 3.9
- There is adequate availability of syllabus based e-resources with weighted mean score 3.83
- Placement drives and job fairs are arranged in the college with weighted mean score 3.81

#### Alumni

- 22 % of the Alumni surveyed stated that the curriculum lacks practical application of the subject.
- 32% graduates and 28% post graduates expressed that curriculum lacks job orientation.

## ACTION TAKEN REPORT ON FEEDBACK

## **\*** CHANGES IN CURRICULUM IN THE FOLLOWING COURSES:

# 1. Updation of Curriculum

## B.Voc (Fashion Technology) Semester III and IV

Syllabus was aligned with level 6 of Sector Skill Council – Qualification Pack – Export Manager (AMH/Q 1603). Following papers included in semester III and IV

Subjects in Semester III	Subjects in Semester IV
I Human Values in Education	I *ESL-221 : Environmental Studies
	(Compulsory)
II Pattern Making and Development – I	II Quality Assurance in apparel Industry
III Apparel Construction – I	III Pattern Making and Development - II
IV Fashion Design and Illustration – I	IV Apparel Construction - II
V Computer Applications	V Fashion Design and Illustration - II
VI Fashion Industry Marketing and	VI Computer Applications - II
Management	
	VII Export and Import Management

## **B.SC** (Bio-Technology) Semester III

Cell Biology: Three new practicals added in syllabus

- 1. Preparation of permanent slide
- 2. Microtomy
- 3. Study of permanent slide of various tissues (Liver, lung, spleen, kidney, pancreas, testis, ovaries, tongue, skin etc.)

**Immunology A:** Title of paper has been changed from 'Basic Concepts in Immunology BT-5' to 'Immunology A')

Four new experiments added in practical.

- 1. Differential Leucocytes Count
- 2. Total Leucocytes Count
- 3. Total RBC Count
- 4. Collection of blood sample by different methods

## **B.SC** (Bio-Technology) Semester IV

**Immunology B:** Title of the paper changed from 'Immunotechnology' to 'Immunology B'. Topics added in the syllabus:

- 1. Preparation of vaccine chart
- 2. Line of identity, partial identity and non identity
- 3. Single immunodiffusion test

## B.Sc (Non-medical/C.Sc.) Semester VI

**Computer Science:** Practical added: To study logic gates (OR, AND, NOT and NAND)

## MA (English) Semester III

An additional option introduced Paper XI Option (I) Punjabi Literature in Translation **Paper-XII** New topic introduced in Sec-A: free variations, principles of economy, phonetic similarity

**Paper XIV** Indian Writing in English: Raja Rao: Kanthapura, Anita Desai: In Custody, Shashi Deshpande: That Long Silence in place of R.K. Narayan: The Guide, Anita Desai: Fasting, Feasting, Arundhati Roy: The God of Small Things

#### BA (Semester I)

**Psychology:** Practicals Serial positioning effect, Maze learning, Comparison of free and serial learning and emotional intelligence were added.

#### BA (Semester II)

**Psychology:** In Practical Zeigarnick effect and Measurement of emotions was added.

English Elective: Untouchable by Mulk Raj Anand in place of The Vendor of Sweets by R.K.

Narayan

## **BA** (Semester III)

**Psychology:** In theory topic Attention was added

Sanskrit: Book 'Madhyam Vyayaog' prescribed in place of 'Swapnvasdattam'

### **BA** (Semester IV)

**Psychology:** In theory topic Immediate Memory span was added.

**Sanskrit:** Book 'Privartit Panchtantra Aprikshtarak' prescribed in place of 'Shrimadbhagvad Geeta Chaturtha Adhyaya'

## **BA** (Semester III and IV)

**English (Compulsory):** Making Connections by Kenneth J. Pakenham, et al, 3rd Edition. CUP in place of Making Connections by Kenneth J. Pakenham, 2nd Ed. CUP

## **BA (Hons.) Semester III**

**English:** English Prose introduced in place of History of English Literature

Psychology: Theories of Hull, Tolman and Lewin added

Future of psychology as Science and Profession added

#### BA (Hons.) (Semester IV)

**Psychology:** Topics Social Communication, Sterotypes, Discrimination, Theories of Leadership, Social Judgement theory, Measurement of Attitudes and Future of Social Psychology added

## **BA/BSC** (Semester II)

**Economics:** The paper 'Macro Economics' was replaced by the paper 'Indian Economy'.

## **B.Sc** (Fashion Designing) (Semester I)

**Basics of Design and Illustration (Practical): Topic added:** Body Details: Face, Features, Arms, Hands, Feet and Footwear

## **B.SC** (Fashion Designing) (Semester II)

Fabric Construction (P-II) (Th.): Topic added: New woven textiles and their types.

**Fabric Construction (P-II) (Pr.): Topic added:** Paper folder for all techniques used for fabric construction.

Punjab History & Culture (P-VI): Topic added: Alexander's invasion and its impact

M.Sc (Fashion Designing & Merchandising) (Semester II)

**Pattern Development & Draping (P-III) (Pr.): Topics added:** Drapping of skirt: Drapping of basic skirt, Pleated skirt, Stylized sleeve (Anyone- Raglan, cowl, leg to mutton etc.)

## M.Sc (Fashion Designing & Merchandising) (Semester III)

Advance Draping (P-III) (Pr.) Topics added: Gorted skirt

# 2. Deletion of Topics from Curriculum

## **B.SC** (Bio-Technology) Semester III

Cell Biology: Practical deleted from syllabus

Microscopy: Principles of compound, phase contrast, electron microscopy, use and care of light compound microscopy.

**Immunology A:** Topics deleted from curriculum

- 1. Enamuration of T-cell by E-rosetting method
- 2. Separation of peritoneal macrophages from rat

**Genetics:** One practical is deleted

1. Testing of blood groups and RH factors in human beings.

#### **B.SC** (Bio-Technology) Semester IV

**Immunology B:** Topics deleted from syllabus:

- 1. Differential Leucocytes Count
- 2. Total Leucocytes Count
- 3. Total RBC count

## **B.Sc (NM/C.Sc.) Semester II**

**Practical** - Determination of permittivity of a medium air and relative permittivity by de—Sauty's bridge has been removed.

#### **BA** (Semester I)

**Psychology:** Practicals Simple reaction time, Trial and error learning and Effect of practice on

learning were removed

**BA** (Semester II)

**Psychology:** In theory topic Memory was removed

In Practical Memory span and Public opinion survey was removed.

**BA** (Semester IV)

**Psychology:** In theory topic Learning and Reasoning was removed, Practical transfer of training

was removed

**BA (Hons.) Semester III** 

**Psychology:** Topic of Psychophysics deleted

**B.SC** (Fashion Designing) (Semester I)

Topics deleted: Free hand sketching of day to day objects- flowers, flowerpots, leaves, barks, scenery

(natural), houses, geometrical figures composed into interesting composition by combining different

shapes (geometric) and all other kinds of drawings (abstract)

Basics of Sewing-I: Theory Subject has been removed. So, its practical got weightage of 100

marks alone.

**B.SC** (Fashion Designing) (Semester II)

**Topic deleted:** Punjab under Chandragupta Morya and Ashoka.

M.SC (Fashion Designing & Merchandising) (Semester II)

**Topics deleted:** Drapping of torso block using fish dart, stylized neck-line and armhole, stylized

helmlines.

M.SC (Fashion Designing & Merchandising) (Semester III)

**Topics deleted:** Basic skirt with two darts front and end.

**❖ PATTERN OF QUESTION PAPER CHANGED** 

The curriculum of all classes has been divided into four units and the pattern of question

paper has been changed uniformly for all classes of second year.

**❖** CONTINUATION OF HMV ADVANTAGE SERIES OF COURSES

As the different stakeholders pointed out at the communication skills, soft skills leading to employability issues, therefore HMV advantage series of courses were introduced to enhance employability skills of the students in 2018-19. After analyzing the outcome of the courses, the

same were continued in 2019-20.

**❖ MORE SEMINARS AND WORKSHOPS TO BE CONDUCTED TO ENHANCE** 

PRACTICAL ORIENTATION OF STUDENTS.

\* NEW COURSES INTRODUCED FOR BETTER EMPLOYABILITY:

➤ B. Voc (Yoga and Fitness)

➤ B.Voc (E-Commerce and Digital Marketing)

➤ B.Com (Financial Services)

➤ M.Voc (Cosmetology and Wellness)

➤ Diploma in Nanny and Elderly Health Care

# ATR ON FEEDBACK (2017-18)

#### Weak Areas identified by:-

#### Students

- The Curriculum covers the relevant topics for the assigned subjects with weighted mean score on five point Likert Scale ranging 0-4 is 3.91
- Recent advancements are regularly upgraded and added in the curriculum with weighted mean score 3.07
- The syllabus is structured to enhance the employability skills of the students with weighted mean score. 3.67

#### **Teachers**

- The syllabus is adequate to link gap between academic and industry / employers in the current global scenario with weighted mean 4.16
- Recent advancements are regularly upgraded and added in the curriculum with weighted mean score 4.06.
- The designed curriculum is covered in the allotted time period effectively with weighted mean score 4.09.

#### **Employers**

- About students communication skills with weighted mean score 3.875
- About students technical skills with weighted mean score 3.625
- Curriculum as per need of the industry with weighted mean 3.375

#### **Parents**

- The curriculum being taught is relevant to the modern times and employability with weighted mean 3.30
- There is enhancement in soft skills, knowledge, moral code, integrity in your ward while studying in college with weighted mean 3.36
- There is adequate availability of syllabus based e-resources with weighted mean 3.43

# CHANGES IN CURRICULUM OF THE UNIVERSITY IN FOLLOWING COURSES IN 2018-19

# 1. Updation of curriculum

### M. Sc. (Bio-informatics) Semester-III

**Paper BI: 522** ADVANCE PROGRAMMING IN C++ AND VISUAL BASIC was replaced with Programming in PERL for Bioinformatics (Theory)

Paper BI: 526 PRACTICALS BASED ON BI-522 updated to contain Practicals of Programming in PERL for Bioinformatics instead of practicals of ADVANCE PROGRAMMING IN C++ AND VISUAL BASIC

## B. Sc Paper: Physics Semester I

In Paper B, Following topics have been removed: E in different frames of references. Fields of a point charge moving with constant velocity

In Paper B, Following topics has been added: Paramagnetism, Ferromagnetism

**Semester II:** In Paper A, Following topics have been added: Invarience of Charge, E in different frames of references. Fields of a point charge moving with constant velocity

#### B.Com Semester-VI BCG-605:WORKSHOP, New Paper Added

Following three options shall be given to students out of which a student has to opt any one:

#### 1. Workshop on Goods & Services Tax (GST)

## 2. Workshop on Income Tax & e-filing

#### 3. Workshop on Basics of stock Market.

This paper carries 50 marks. Evaluation will be done by the external examiner. The examination will be conducted by internal examiner/examiners depending upon options offered. The students shall be required to maintain a file containing various documents related to the particular workshop chosen by them which will be verified by the external examiner.

The Division of marks shall be 30 for practical and 20 for Viva. The Contents of the three workshops is as follows:

Workshop on Goods & Services Tax (GST)

- Accounting in GST
- Computing GST Tax
- Applicability of CGST, IGST, SGST, UTGST on Different Transactions and adjustment of credit.
- Preparation of GST PMT Registers
- Reverse Charge mechanism
- TCS and Reverse Charge Implications in case of E Commerce Transactions in GST
- Billing and Invoicing in GST
- Composition Scheme in GST

## Workshop on Income Tax & e-filing

- Applying for PAN
- E-Filing ITR for Salaried Individuals.
- Advance Tax Computation both for individuals & firms
- E-Filing ITR for Small Proprietorship Business.
- Deductions and E-Filing ITR for Partnership Business
- Filing Challans related to self-assessment Tax, Advance Tax.
- TDS Accounting, e-payment of challan 281, Return form 260, Checking form 26AS. Issue of Certificate, Concept of 15G & 15H forms.
- Payroll Processing

### **Workshop on Basics of Stock Market.**

- Investment Foundation: Investment-Meaning, Objectives, Characteristics, Gambling, Speculation & Trading.
- Investment Alternatives: Bank Deposits, Post Office saving schemes, Equity shares, Preference Shares, Debentures.
- Exchanges in India NSE, BSE, MCX- their organization & management.
- Depositories-Introduction, Role, Importance, Dematerialization,
- DEMAT Account-Account Opening Formalities, Expenses.
- Orders & Margins All types.
- Security Analysis-Introduction to Fundamental analysis and Technical analysis.
- Understanding Business News Channels.
- Trading at Stock Exchange- Live Online trading, Clearing & settlement, Contract Note & Trading costs.

# **Pattern of Question Paper Changed**

The curriculum of all classes has been divided into four units and the pattern of question paper has been changed uniformly for all classes.

## **Introduction of HMV Advantage Series of Courses**

As the different stakeholders pointed out at the communication skills, soft skills leading to employability issues, therefore HMV advantage series of courses were introduced to enhance employability skills of the students.

#### B. Voc/M.Voc Programmes Introduced

In order to enhance vocational skills and competencies, B, Voc/ M. Voc courses were introduced